2020-21 Texas Academic Performance Report





Santo ISD



District Name: SANTO ISD

District Number: 182904

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

2020-2021 Accreditation Status: TEA has suspend the assignment of accreditation statuses until the 2021-2022 school year under the authority of amended 19 TAC §97.1055

PUBLIC HEARING Santo ISD will hold a public hearing in conjunction with the regularly scheduled January Board of Trustees meeting to present and answer any questions regarding Santo ISD's TAPR (Texas Academic Performance Report). Public Hearing TAPR Data

Thursday, January 20, 2022 7:00 pm Room 101, Elementary Building, Santo ISD

Published in Weatherford Democrat

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| | | | | | | | | | | | Two | | | | Non- | | EB/EL (Current |
|---------------------------------------|--------|-------|--------|--------------|-----------|-----------|-------|------------|----------|----------|--------|---------|----------|----------|----------|--------|-------------------|
| | | | | | | | | | | | or | Special | Special | Continu- | Continu- | | • |
| | School | | Region | | African | | | American | | Pacific | | Ed | Ed | _ously | ously | Econ | & |
| | Year | State | | | | - | | | | 1 | | | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| | | | STA | AR Perfo | ormance R | ates by T | ested | Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 97% | - | 100% | | | - | - | * | * | * | 96% | 100% | 100% | * |
| | 2019 | 76% | 77% | 94% | - | 100% | 91% | - | - | - | * | * | * | 91% | 100% | 92% | 100% |
| At Meets Grade Level or Above | 2021 | 39% | 41% | 72% | - | 43% | 81% | - | - | - | * | * | * | 71% | 80% | 60% | * |
| | 2019 | 45% | 46% | 62% | - | 40% | 68% | - | - | - | * | * | * | 57% | 73% | 42% | 40% |
| At Masters Grade Level | 2021 | 19% | 21% | 41% | - | 14% | 48% | - | - | - | * | * | * | 46% | 20% | 40% | * |
| | 2019 | 27% | 29% | 41% | - | 30% | 41% | - | - | - | * | * | * | 39% | 45% | 25% | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 100% | - | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | * |
| | 2019 | 79% | 79% | 97% | - | 90% | 100% | - | - | - | * | * | * | 96% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 33% | 62% | - | 43% | 67% | - | - | - | * | * | * | 63% | 60% | 47% | * |
| | 2019 | 49% | 49% | 68% | - | 50% | 73% | - | - | - | * | * | * | 61% | 82% | 42% | 60% |
| At Masters Grade Level | 2021 | 14% | 15% | 24% | - | 29% | 19% | - | - | - | * | * | * | 25% | 20% | 13% | * |
| | 2019 | 25% | 25% | 41% | - | 30% | 45% | - | - | - | * | * | * | 26% | 73% | 25% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 64% | 79% | - | * | 87% | - | - | - | * | * | * | 71% | 86% | 67% | * |
| | 2019 | 75% | 75% | 7 9 % | - | 40% | 87% | - | - | - | - | * | - | 72% | 90% | 77% | * |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 46% | - | * | 48% | - | - | - | * | * | * | 43% | 50% | 33% | * |
| | 2019 | 44% | 45% | 50% | - | 40% | 52% | - | - | - | - | * | - | 56% | 40% | 46% | * |
| At Masters Grade Level | 2021 | 17% | 19% | 32% | - | * | 30% | - | - | - | * | * | * | 21% | 43% | 33% | * |
| | 2019 | 22% | 23% | 32% | - | 20% | 35% | - | - | - | - | * | - | 39% | 20% | 23% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 61% | 96% | - | * | 100% | - | - | - | * | * | * | 93% | 100% | 93% | * |
| | 2019 | 75% | 75% | 82% | - | 80% | 83% | - | - | - | - | * | - | 83% | 80% | 85% | * |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 75% | - | * | 74% | - | - | - | * | * | * | 64% | 86% | 73% | * |
| | 2019 | 48% | 47% | 46% | - | 40% | 48% | - | - | - | - | * | - | 50% | 40% | 31% | * |
| At Masters Grade Level | 2021 | 21% | 23% | 61% | _ | * | 57% | - | - | - | * | * | * | 50% | 71% | 60% | * |
| | 2019 | 28% | 28% | 14% | - | 0% | 17% | - | - | - | - | * | - | 11% | 20% | 8% | * |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 11 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored |
|---------------------------------------|----------------|-------|--------------|--------------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|-------------------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 55% | 82% | - | * | 83% | | - | - | * | * | * | 86% | 79% | 73% | c |
| | 2019 | 67% | 67% | 7 9 % | - | | | | - | - | - | * | - | , 0, 10 | 80% | 69% | \$ |
| At Meets Grade Level or Above | 2021 | 27% | 28% | 54% | - | | 0170 | | - | - | * | | | 5070 | 57% | 40% | • |
| | 2019 | 35% | 36% | 21% | - | _0,0 | | | - | - | - | * | - | /0 | 20% | 15% | ; |
| At Masters Grade Level | 2021 | 8% | 9% | 18% | - | * | 17% | | - | - | * | * | | 7 70 | 29% | 13% | : |
| | 2019 | 11% | 11% | 4% | - | 0% | 4% | - | - | - | - | * | - | 0% | 10% | 0% | ; |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 89% | - | 80% | 96% | - | - | - | * | * | - | 92% | 86% | 86% | , |
| | 2019 | 86% | 87% | 100% | - | 100% | 100% | - | - | - | - | * | * | 100% | 100% | 100% | ; |
| At Meets Grade Level or Above | 2021 | 46% | 48% | 50% | - | 30% | 58% | - | - | | * | * | - | 50% | 50% | 50% | |
| | 2019 | 54% | 57% | 63% | - | 40% | 68% | - | - | | - | * | * | 64% | 60% | 57% | |
| At Masters Grade Level | 2021 | 30% | 31% | 34% | - | 20% | 38% | - | - | - | * | * | - | 33% | 36% | 36% | |
| | 2019 | 29% | 32% | 15% | - | 20% | 14% | - | - | - | - | * | * | 14% | 20% | 14% | |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 70% | 89% | - | 70% | 96% | - | - | - | * | * | - | 88% | 93% | 79% | : |
| | 2019 | 90% | 90% | 100% | - | 100% | 100% | - | - | - | - | * | * | 100% | 100% | 100% | : |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 63% | - | 40% | 73% | - | - | - | * | * | - | 63% | 64% | 50% | |
| | 2019 | 58% | 58% | 70% | - | 60% | 73% | - | - | - | - | * | * | 73% | 60% | 64% | |
| At Masters Grade Level | 2021 | 25% | 26% | 42% | - | 30% | 50% | | - | | * | * | _ | 42% | 43% | 43% | |
| | 2019 | 36% | 37% | 37% | - | 60% | 32% | - | - | | - | * | * | 45% | 0% | 29% | |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 61% | - | 40% | 69% | - | - | - | * | * | - | 63% | 57% | 50% | : |
| | 2019 | 75% | 75% | 89% | - | 80% | 91% | - | - | - | - | * | * | 86% | 100% | 93% | |
| At Meets Grade Level or Above | 2021 | 31% | 33% | 24% | - | 10% | 31% | - | - | | * | * | - | 21% | 29% | 21% | |
| | 2019 | 49% | 50% | 52% | - | 60% | 50% | - | - | | - | * | * | 50% | 60% | 43% | |
| At Masters Grade Level | 2021 | 13% | 14% | 5% | - | 0% | 8% | - | - | - | * | * | - | 8% | 0% | 7% | |
| | 2019 | 24% | 25% | 19% | - | 20% | 18% | - | - | | - | * | * | 18% | 20% | 14% | : |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 65% | 75% | - | 60% | 82% | . – | - | - | * | 67% | * | 64% | 86% | 65% | : |
| | 2019 | 68% | 71% | 61% | - | 50% | 65% | _ | _ | _ | _ | * | _ | 64% | 56% | 42% | , |

| | | | | | | | | | | | Two | | | | Non- | | EB/EL (Current |
|---------------------------------------|--------|-------|--------|-----|----------|-----|-----|----------|-------|----------|-----|---------|---------|----------|----------|------|-------------------|
| | | | | | | | | | | | or | Special | Special | Continu- | Continu- | | • |
| | School | | Region | | African | | | American | | Pacific | | Ed | Ed 、 | ously | ously | Econ | & |
| | | State | 11 | | American | - | | | Asian | Islander | | | | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 32% | 34% | | - | 20% | | | - | - | . * | 5570 | * | 2170 | 43% | 18% | * |
| | 2019 | 37% | 40% | | - | 25% | 39% | | - | - | - | * | - | 27% | 56% | 25% | * |
| At Masters Grade Level | 2021 | 15% | 16% | | - | 0% | 14% | | - | - | * | 0% | * | 770 | 14% | 0% | * |
| | 2019 | 18% | 19% | 3% | - | 0% | 4% | - | - | - | - | * | - | 0% | 11% | 0% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 71% | - | 80% | 68% | - | - | - | * | 67% | * | 71% | 71% | 71% | * |
| | 2019 | 81% | 82% | 74% | - | 63% | 78% | - | - | · - | · – | * | - | 77% | 67% | 75% | * |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 46% | - | 20% | 50% | - | - | | * | 17% | * | 43% | 50% | 35% | * |
| | 2019 | 47% | 49% | 39% | - | 38% | 39% | - | - | | | * | - | 41% | 33% | 17% | * |
| At Masters Grade Level | 2021 | 15% | 17% | 14% | - | 0% | 18% | - | - | | . * | 0% | * | 14% | 14% | 6% | * |
| | 2019 | 21% | 23% | 10% | - | 13% | 9% | - | - | | | * | - | 14% | 0% | 8% | * |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 72% | 78% | - | 63% | 84% | - | - | | - | * | * | 89% | 56% | 73% | 40% |
| | 2019 | 76% | 78% | 67% | - | 75% | 64% | - | * | • _ | . * | * | * | 73% | 50% | 58% | 80% |
| At Meets Grade Level or Above | 2021 | 45% | 48% | 56% | - | 25% | 68% | - | - | | | * | * | 61% | 44% | 40% | 0% |
| | 2019 | 49% | 52% | 33% | - | 50% | 32% | - | * | - | * | * | * | 42% | 10% | 32% | 40% |
| At Masters Grade Level | 2021 | 25% | 27% | 26% | - | 13% | 32% | - | - | | | * | * | 33% | 11% | 13% | 0% |
| | 2019 | 29% | 32% | 8% | _ | 25% | 4% | - | * | · _ | . * | * | * | 12% | 0% | 5% | 20% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 56% | 85% | - | 63% | 95% | - | - | - | | * | * | 89% | 78% | 87% | 60% |
| | 2019 | 75% | 74% | 78% | - | 75% | 80% | - | * | - | . * | * | * | 77% | 80% | 84% | 80% |
| At Meets Grade Level or Above | 2021 | 27% | 27% | 37% | - | 13% | 47% | - | - | | | * | * | 33% | 44% | 27% | 0% |
| | 2019 | 43% | 41% | 25% | - | 38% | 16% | - | * | · _ | . * | * | * | 23% | 30% | 26% | 60% |
| At Masters Grade Level | 2021 | 12% | 11% | 26% | - | 13% | 32% | - | _ | | | * | * | 28% | 22% | 20% | 0% |
| | 2019 | 17% | 15% | | _ | 13% | 4% | _ | * | · _ | . * | * | * | 8% | 0% | 5% | 20% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 66% | 74% | - | 50% | 84% | - | - | | - | * | * | 83% | 56% | 67% | 20% |
| | 2019 | 70% | 72% | 72% | - | 88% | 68% | - | * | - | . * | * | * | 77% | 60% | 68% | 100% |
| At Meets Grade Level or Above | 2021 | 33% | 37% | 37% | - | 25% | 42% | - | - | | | * | * | 39% | 33% | 13% | 0% |
| | 2019 | 42% | 45% | | - | 50% | 40% | - | * | | . * | * | * | 46% | 30% | 32% | 60% |

| | School Year | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 10% | 11% | | - | 0% | 11% | - | - | - | - | * | * | 6% | 11% | 7% | 0% |
| | 2019 | 18% | 20% | 6% | - | 13% | 4% | - | * | - | * | * | * | 8% | 0% | 5% | 20% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 72% | - | 57% | 77% | - | - | - | - | 40% | - | 74% | * | 50% | * |
| | 2019 | 86% | 87% | 81% | - | 67% | 83% | - | - | | * | * | * | 74% | 94% | 69% | * |
| At Meets Grade Level or Above | 2021 | 46% | 48% | 45% | - | 29% | 50% | - | - | | - | 40% | - | 44% | * | 30% | * |
| | 2019 | 55% | 57% | 48% | - | 44% | 47% | - | - | | * | * | * | 42% | 59% | 44% | * |
| At Masters Grade Level | 2021 | 21% | 21% | 14% | - | 0% | 18% | - | - | . – | - | 0% | - | 15% | * | 10% | * |
| | 2019 | 28% | 30% | 23% | - | 0% | 25% | - | - | | * | * | * | 16% | 35% | 6% | * |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 72% | - | 71% | 72% | - | - | - | - | 40% | - | 74% | * | 80% | * |
| | 2019 | 88% | 88% | 87% | - | 78% | 89% | - | - | | * | * | * | 92% | 79% | 73% | * |
| At Meets Grade Level or Above | 2021 | 36% | 37% | 24% | - | 29% | 22% | - | - | | - | 20% | - | 26% | * | 30% | * |
| | 2019 | 57% | 57% | 47% | - | 33% | 48% | - | - | | * | * | * | 38% | 64% | 40% | * |
| At Masters Grade Level | 2021 | 11% | 11% | 4% | - | 14% | 0% | - | - | | - | 20% | - | 4% | * | 10% | * |
| | 2019 | 17% | 17% | 0% | - | 0% | 0% | - | - | | * | * | * | 0% | 0% | 0% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 79% | - | 57% | 86% | - | - | - | - | 40% | - | 81% | * | 60% | * |
| | 2019 | 81% | 82% | 79% | - | 67% | 83% | - | - | | * | * | * | 77% | 82% | 63% | * |
| At Meets Grade Level or Above | 2021 | 43% | 45% | 55% | - | 29% | 64% | - | - | - | - | 40% | - | 56% | * | 40% | * |
| | 2019 | 51% | 53% | 44% | - | 22% | 47% | - | - | - | * | * | * | 42% | 47% | 38% | * |
| At Masters Grade Level | 2021 | 24% | 24% | 21% | - | 14% | 23% | - | - | | - | 20% | - | 22% | * | 20% | * |
| | 2019 | 25% | 27% | 17% | - | 11% | 14% | - | - | - | * | * | * | 16% | 18% | 13% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 60% | 62% | - | 43% | 68% | - | - | - | - | 60% | - | 63% | * | 40% | * |
| | 2019 | 69% | 70% | 65% | - | 67% | 64% | - | - | - | * | * | * | 65% | 65% | 56% | * |
| At Meets Grade Level or Above | 2021 | 28% | 31% | 21% | - | 14% | 23% | - | - | - | - | 20% | - | 22% | * | 20% | * |
| | 2019 | 37% | 39% | 19% | _ | 11% | 19% | - | - | - | * | * | * | 19% | 18% | 19% | * |

| | School Year | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|------|---------------------|----------|-------|--------------------|-------|---------------------|---|-----|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 14% | 15% | 7% | - | 14% | 5% | | - | - | - | 20% | - | 7% | * | 10% | * |
| | 2019 | 21% | 22% | 8% | - | 0% | 8% | - | - | - | * | * | * | 10% | 6% | 0% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 71% | 78% | - | 78% | 78% | - | * | - | * | * | * | 78% | 77% | 67% | * |
| | 2019 | 68% | 71% | 83% | - | 71% | 86% | - | - | - | - | * | * | 83% | 83% | 64% | * |
| At Meets Grade Level or Above | 2021 | 50% | 55% | 63% | - | 56% | 70% | - | * | - | * | * | * | 67% | 54% | 44% | * |
| | 2019 | 50% | 54% | 54% | - | 57% | 54% | - | - | - | - | * | * | 62% | 17% | 29% | * |
| At Masters Grade Level | 2021 | 12% | 15% | 13% | - | 33% | 7% | - | * | - | * | * | * | 11% | 15% | 17% | * |
| | 2019 | 11% | 11% | 17% | - | 14% | 18% | - | - | | - | * | * | 21% | 0% | 0% | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 91% | - | 83% | 94% | - | - | - | * | * | * | 90% | 92% | 86% | - |
| | 2019 | 68% | 71% | 91% | - | * | 93% | - | - | - | * | * | - | 93% | 89% | 84% | * |
| At Meets Grade Level or Above | 2021 | 57% | 60% | 89% | - | 83% | 92% | - | - | - | * | * | * | 87% | 92% | 86% | - |
| | 2019 | 49% | 53% | 70% | - | * | 72% | - | - | - | * | * | - | 69% | 72% | 63% | * |
| At Masters Grade Level | 2021 | 11% | 12% | 16% | - | 17% | 17% | - | - | | * | * | * | 19% | 8% | 7% | - |
| | 2019 | 8% | 9% | 11% | - | * | 9% | - | - | | * | * | - | 14% | 6% | 0% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 98% | - | 100% | 100% | - | * | - | * | * | * | 97% | 100% | 100% | * |
| | 2019 | 85% | 85% | 97% | - | * | 96% | - | - | | * | * | * | 96% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 41% | 43% | 76% | - | 67% | 83% | - | * | - | * | * | * | 83% | 58% | 72% | * |
| | 2019 | 61% | 62% | 76% | - | * | 75% | - | - | | * | * | * | 75% | 80% | 78% | * |
| At Masters Grade Level | 2021 | 23% | 25% | 40% | - | 44% | 38% | - | * | - | * | * | * | 47% | 25% | 33% | * |
| | 2019 | 37% | 38% | 45% | - | * | 46% | - | - | | * | * | * | 42% | 60% | 44% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 83% | | - | 100% | 96% | - | * | - | * | * | - | 96% | 100% | 100% | * |
| | 2019 | 88% | 90% | 100% | - | * | 100% | - | - | - | - | * | - | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 55% | 58% | 66% | - | 67% | 70% | - | * | - | * | * | - | 58% | 89% | 62% | * |
| | 2019 | 62% | 66% | 80% | - | * | 81% | - | - | - | - | * | - | 82% | 75% | 55% | * |

| | School Year | | Region 11 | | African American | Lispapio | \\/hita | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------|--------------|------------|---------------------|----------|---------|----------|-------------|-----------|-------|---------------|----------|-------------------|-------|------|--------------------------------------|
| At Masters Grade Level | 2021 | 22% | 23% | | American - | - | 26% | mulan | ASIdII * | ISIAIIUEI | Races | (Current) | (Former) | 27% | 33% | 31% | * |
| At Masters Grade Level | 2021 | 25% | 23% | | | | | | _ | | _ | * | | | 13% | 18% | * |
| End of Course U.S. History | 2015 | 2070 | 2070 | | | | 27.70 | | | | | | | 1170 | 1070 | 1070 | |
| At Approaches Grade Level or Above | 2021 | 88% | 90% | 100% | - | 100% | 100% | - | - | - | - | * | * | 100% | * | 100% | - |
| | 2019 | 93% | 94% | 97% | - | * | 100% | - | - | - | - | - | - | 100% | * | * | * |
| At Meets Grade Level or Above | 2021 | 69% | 72% | 86% | - | 100% | 83% | - | - | - | - | * | * | 85% | * | 64% | - |
| | 2019 | 73% | 76% | 79% | - | * | 88% | - | - | - | - | - | - | 84% | * | * | * |
| At Masters Grade Level | 2021 | 43% | 46% | 31% | - | 17% | 35% | - | - | - | - | * | * | 27% | * | 18% | - |
| | 2019 | 45% | 48% | 41% | - | * | 48% | - | - | - | - | - | - | 44% | * | * | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 96% | 100% | - | - | 100% | - | - | - | - | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2021 | 69% | 73% | 53% | - | - | 53% | - | - | - | - | - | - | 46% | * | * | - |
| At Masters Grade Level | 2021 | 14% | 15% | 7% | - | - | 7% | - | - | - | - | - | - | 8% | * | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 84% | - | 72% | 88% | - | * | - | 74% | 64% | 95% | 85% | 82% | 78% | 59% |
| | 2019 | 78% | 79% | 83% | - | 76% | 85% | - | * | - | 78% | 49% | 96% | 84% | 82% | 78% | 63% |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 55% | - | 38% | 60% | - | * | - | 43% | 30% | 62% | 54% | 57% | 44% | 17% |
| | 2019 | 50% | 52% | 50% | - | 41% | 52% | - | * | - | 61% | 24% | 54% | 51% | 48% | 39% | 33% |
| At Masters Grade Level | 2021 | 18% | 20% | 23% | - | 19% | 24% | - | * | - | 30% | 10% | 10% | 23% | 25% | 21% | 9% |
| | 2019 | 24% | 25% | 19% | - | 16% | 19% | - | * | - | 43% | 5% | 25% | 19% | 17% | 10% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 83% | - | 71% | 87% | - | * | - | 60% | 59% | 88% | 83% | 82% | 75% | 57% |
| | 2019 | 75% | 77% | 82% | - | 73% | 84% | - | * | - | 88% | 48% | 89% | 82% | 84% | 73% | 54% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 59% | - | 39% | 65% | - | * | - | 40% | 34% | 50% | 59% | 57% | 45% | 10% |
| | 2019 | 48% | 51% | 52% | - | 42% | 55% | - | * | - | 63% | 29% | 44% | 53% | 52% | 43% | 23% |
| At Masters Grade Level | 2021 | 18% | 20% | 23% | - | 16% | 24% | - | * | - | 30% | 7% | 13% | 23% | 21% | 19% | 0% |
| | 2019 | 21% | 22% | 19% | - | 15% | 18% | - | * | - | 63% | 5% | 11% | 19% | 19% | 8% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 89% | - | 80% | 92% | - | * | - | 88% | 79% | 100% | 89% | 89% | 88% | 81% |
| | 2019 | 82% | 82% | 87% | - | 82% | 89% | - | * | - | 86% | 59% | 100% | 89% | 84% | 87% | 79% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | | Region 11 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|--------------|------------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|-----|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 37% | 39% | 57% | - | 40% | 61% | - | * | - | 63% | 29% | 57% | 55% | 61% | 49% | 33% |
| | 2019 | 52% | 52% | 52% | - | 45% | 52% | - | * | - | 86% | 29% | 89% | 51% | 55% | 40% | 50% |
| At Masters Grade Level | 2021 | 18% | 18% | 30% | - | 28% | 30% | - | * | - | 38% | 11% | 14% | 29% | 33% | 26% | 24% |
| | 2019 | 26% | 27% | 21% | - | 18% | 21% | - | * | - | 29% | 6% | 44% | 21% | 20% | 15% | 21% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | 78% | - | 58% | 83% | - | _ | - | * | 57% | * | 84% | 70% | 70% | 29% |
| | 2019 | 68% | 70% | 75% | - | 69% | 77% | - | * | - | * | 40% | * | 77% | 70% | 69% | 86% |
| At Meets Grade Level or Above | 2021 | 30% | 33% | 45% | - | 17% | 52% | - | - | - | * | 43% | * | 44% | 48% | 27% | 0% |
| | 2019 | 38% | 40% | 33% | - | 38% | 31% | - | * | - | * | 20% | * | 36% | 25% | 25% | 43% |
| At Masters Grade Level | 2021 | 9% | 10% | 13% | - | 0% | 14% | - | - | - | * | 14% | * | 6% | 22% | 10% | 0% |
| | 2019 | 14% | 16% | 5% | - | 8% | 4% | - | * | - | * | 0% | * | 5% | 5% | 3% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 78% | - | 65% | 83% | - | * | - | * | 40% | - | 81% | 72% | 70% | 43% |
| | 2019 | 81% | 83% | 88% | - | 78% | 90% | - | - | - | * | 63% | * | 87% | 90% | 83% | 50% |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 47% | - | 35% | 54% | - | * | - | * | 20% | - | 45% | 52% | 41% | 14% |
| | 2019 | 54% | 57% | 56% | - | 44% | 58% | - | - | - | * | 13% | * | 56% | 57% | 44% | 17% |
| At Masters Grade Level | 2021 | 20% | 21% | 18% | - | 19% | 18% | - | * | - | * | 10% | - | 19% | 12% | 19% | 0% |
| | 2019 | 25% | 27% | 22% | - | 28% | 19% | - | - | - | * | 13% | * | 24% | 17% | 15% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 81% | - | 69% | 84% | - | - | - | - | 67% | * | 81% | 80% | 71% | * |
| | 2019 | 81% | 82% | 77% | - | 69% | 79% | - | - | - | * | * | * | 80% | 67% | 65% | * |
| At Meets Grade Level or Above | 2021 | 49% | 52% | 53% | - | 54% | 53% | - | _ | - | - | 17% | * | 53% | 60% | 43% | * |
| | 2019 | 55% | 57% | 42% | - | 15% | 48% | - | - | - | * | * | * | 48% | 24% | 25% | * |
| At Masters Grade Level | 2021 | 29% | 31% | 19% | - | 15% | 20% | - | - | - | - | 17% | * | 17% | 40% | 14% | * |
| | 2019 | 33% | 35% | 21% | - | 0% | 25% | - | - | - | * | * | * | 25% | 10% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|----------|-------|--------------------|--------|---------------------|--------|---------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | l Progress | Domain - | Acade | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 60 | - | 50 | 62 | - | - | - | - | * | - | 67 | 44 | 63 | * |
| | 2018 | 63 | 64 | 48 | - | * | 48 | - | - | - | - | * | * | 50 | 45 | 41 | * |
| Grade 4 Mathematics | 2019 | 65 | 65 | 37 | - | 30 | 38 | - | - | - | - | * | - | 28 | 56 | 25 | * |
| | 2018 | 65 | 66 | 44 | - | * | 50 | - | - | - | - | * | * | 41 | 50 | 47 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 80 | - | * | 76 | - | - | - | - | * | * | 79 | * | 85 | * |
| | 2018 | 80 | 80 | 75 | - | 86 | 72 | - | - | - | - | * | - | 66 | 100 | 88 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 84 | - | * | 83 | - | - | - | - | * | * | 90 | * | 81 | * |
| | 2018 | 81 | 80 | 93 | - | 100 | 91 | - | - | - | - | * | - | 91 | 100 | 92 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 44 | 33 | - | 71 | 20 | - | - | - | - | * | - | 34 | 29 | 50 | * |
| | 2018 | 47 | 49 | 36 | - | 25 | 42 | - | - | - | * | * | * | 40 | 17 | 38 | * |
| Grade 6 Mathematics | 2019 | 54 | 58 | 18 | - | 19 | 18 | - | - | - | - | * | - | 23 | 6 | 18 | * |
| | 2018 | 56 | 61 | 9 | - | 0 | 13 | - | - | - | * | * | * | 6 | 25 | 15 | * |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 79 | - | 94 | 76 | - | * | - | * | * | * | 83 | 70 | 82 | 90 |
| - | 2018 | 76 | 76 | 79 | - | 70 | 81 | - | - | - | * | 50 | * | 74 | 88 | 75 | * |
| Grade 7 Mathematics | 2019 | 62 | 60 | 85 | - | 75 | 90 | - | * | - | * | * | * | 88 | 75 | 87 | 80 |
| | 2018 | 67 | 66 | 70 | - | 70 | 69 | - | - | - | * | 70 | * | 76 | 59 | 67 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 77 | - | 72 | 78 | - | - | - | * | * | * | 74 | 83 | 84 | * |
| - | 2018 | 79 | 78 | 81 | - | 80 | 86 | * | - | - | - | * | * | 84 | 70 | 72 | * |
| Grade 8 Mathematics | 2019 | 82 | 78 | 93 | - | 83 | 96 | - | - | - | - | * | * | 92 | 96 | 87 | * |
| | 2018 | 81 | 75 | 78 | - | * | 75 | * | - | - | - | * | * | 77 | * | 79 | * |
| End of Course English II | 2019 | 69 | 69 | 83 | - | * | 83 | - | - | - | * | * | - | 86 | 79 | 94 | * |
| - | 2018 | 67 | 66 | 74 | - | 50 | 78 | - | - | - | - | * | - | 74 | 71 | 64 | * |
| End of Course Algebra I | 2019 | 75 | 76 | 96 | - | * | 95 | - | - | - | * | * | * | 95 | * | 100 | * |
| - | 2018 | 72 | 74 | 58 | - | 50 | 60 | - | - | - | - | * | * | 64 | 50 | 53 | * |
| All Grades Both Subjects | 2019 | 69 | 69 | 70 | - | 69 | 70 | - | * | - | 71 | 70 | 80 | 71 | 67 | 74 | 74 |
| , | 2018 | 69 | 70 | 62 | - | 60 | 64 | * | - | - | 33 | 61 | 67 | 62 | 64 | 59 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | - | 77 | 69 | - | * | - | * | 79 | * | 72 | 69 | 79 | 91 |
| 5 | 2018 | 69 | 69 | 66 | - | 62 | 69 | * | - | - | * | 58 | 75 | 66 | 69 | 62 | 65 |
| All Grades Mathematics | 2019 | 70 | 70 | 69 | - | 62 | 71 | - | * | - | * | 59 | 100 | 71 | 65 | 68 | 58 |
| | 2018 | 70 | 70 | 58 | - | 57 | 59 | * | - | - | * | 65 | 58 | 58 | 59 | 55 | 54 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|---------------------------------------|--------|-------|--------|---------|--------------------|-------------------|-----------------|-----------|-----------|------------------|-----------|-----------------|----------|------------|---------------------------|-------|----------------|-------------|
| | School | | Region | | Total Bilingual | BE-Trans Early | BE-Trans | | | ALP Bilingual | | ESL Content- | ESL | ALP ESL | EB/EL with Parental | Never | Total EB/EL | & Former |
| | Year | State | 11 | Distric | t Education | | | | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Lev | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 84% | - | | | - | - | - | 44% | - | | - | - | 86% | 44% | 83% |
| | 2019 | 78% | 79% | 83% | - | - | - | - | - | | 65% | - | 65% | | - | | 65% | |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 55% | - | - | - | - | - | - | 14% | - | 14% | - | - | 58% | 14% | 43% |
| | 2019 | 50% | 52% | 50% | - | - | - | - | - | | 16% | - | 16% | | - | | 16% | |
| At Masters Grade Level | 2021 | 18% | 20% | 23% | - | - | | - | - | - | 6% | - | 6% | - | _ | 24% | 6% | 29% |
| | 2019 | 24% | 25% | 19% | - | - | - | - | - | | 3% | - | 3% | | - | | 3% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 83% | - | - | - | - | _ | - | 46% | - | 46% | - | _ | 86% | 46% | 71% |
| | 2019 | 75% | 77% | 82% | - | - | - | - | _ | | 50% | - | 50% | | - | | 50% | |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 59% | - | - | - | - | - | - | 8% | - | 8% | - | - | 63% | 8% | 36% |
| | 2019 | 48% | 51% | 52% | - | - | | - | _ | | 0% | - | 0% | | - | | 0% | |
| At Masters Grade Level | 2021 | 18% | 20% | 23% | - | - | | - | _ | - | 0% | - | 0% | - | _ | 25% | 0% | 14% |
| | 2019 | 21% | 22% | 19% | - | - | | - | _ | | 0% | - | 0% | | - | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 89% | - | - | | - | _ | _ | 69% | - | 69% | _ | _ | 90% | 69% | 100% |
| · · · · · · · · · · · · · · · · · · · | 2019 | 82% | 82% | 87% | _ | - | | _ | _ | | 75% | _ | | | _ | | 75% | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 57% | _ | | | _ | _ | | | - | | _ | _ | 59% | 23% | |
| | 2019 | 52% | 52% | 52% | _ | - | | _ | _ | | 25% | - | | | | | 25% | |
| At Masters Grade Level | 2021 | 18% | 18% | 30% | _ | - | | _ | _ | | 15% | _ | | _ | | 30% | 15% | |
| | 2019 | 26% | 27% | 21% | _ | | | _ | | | 8% | - | | | _ | | 8% | |
| All Grades Writing | 2015 | 2070 | 2770 | 2170 | | | | | | | 070 | | 070 | | | | 070 | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | 78% | - | | | _ | _ | _ | * | - | * | _ | _ | 85% | * | * |
| At Approaches Grade Level of Above | 2021 | 68% | 70% | 75% | | | | | | | 80% | - | | - | | | 80% | |
| At Meets Grade Level or Above | 2019 | 30% | 33% | 45% | - | | - | | | | 800% | - | | | - | | 80% | * |
| At Meets Grade Level of Above | | | | 33% | | | - | - | | - | 200/ | - | | - | - | | | · · · · · |
| At Masteria Crada Lavial | 2019 | 38% | 40% | | | | - | _ | - | | 20% | | 2070 | | | | 20% | |
| At Masters Grade Level | 2021 | 9% | 10% | 13% | - | - | - | - | - | - | · · · · · | - | | - | | | | |
| | 2019 | 14% | 16% | 5% | - | - | - | - | - | | 0% | - | 0% | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 71% | 73% | 78% | - | | - | - | - | - | * | - | * | - | - | | * | 0970 |
| | 2019 | 81% | 83% | 88% | - | | | - | - | | * | - | * | | - | | * | |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 47% | - | | - | - | - | - | * | - | * | _ | - | 49% | * | 5570 |
| | 2019 | 54% | 57% | 56% | - | - | - | - | - | | * | | * | | - | | * | |
| At Masters Grade Level | 2021 | 20% | 21% | 18% | - | - | | - | - | - | | - | | - | - | 17% | * | 5570 |
| | 2019 | 25% | 27% | 22% | - | - | - | - | - | | * | - | * | | - | | * | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | | Region 11 | | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL | Monitored & Former EB/EL |
|------------------------------------|----------------|-----|--------------|-----|---------------------------------|---------------------------|-----------------|---|------------|---------------------------------|-----|---|---|------------------------|-------------------------------------|-----|----------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 81% | - | - | · _ | - | · _ | - | * | - | * | - | - | 85% | * | * |
| | 2019 | 81% | 82% | 77% | - | - | . _ | - | - - | | * | - | * | | - | | * | |
| At Meets Grade Level or Above | 2021 | 49% | 52% | 53% | - | - | | - | | - | . * | - | * | - | - | 54% | * | * |
| | 2019 | 55% | 57% | 42% | - | - | | - | | | * | - | * | | - | | * | |
| At Masters Grade Level | 2021 | 29% | 31% | 19% | - | - | | - | | - | . * | - | * | - | - | 19% | * | * |
| | 2019 | 33% | 35% | 21% | - | - | - | - | - | | * | - | * | | - | | * | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 11 | District | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|--------------|----------|---------------------|----------|------|----------------------|-----|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 5 | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 100% | - | 100% | 100% | 100% | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 88% | 96% | - | 100% | 96% | 0% | * | - | 100% | 89% | 100% | 98% | 91% | 97% | 100% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | - | 0% | 4% | 100% | * | - | 0% | 11% | 0% | 2% | 9% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 7% | 0% | - | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | - | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 0% | - | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| | | | | | 2019 5 | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | - | 98% | 95% | - | * | - | 92% | 89% | 100% | 98% | 89% | 97% | 99% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | - | 1% | 5% | - | * | - | 8% | 11% | 0% | 1% | 11% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Hold-Harmless

Lag Data (2019-2020)

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | | Region | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-----------------------------------|----------|---------|--------------------|----------|----------|--------|----------|-------|----------|-------------------|---------|--------|-------|
| | State | 11 | District | American | Hispanic | White | Indian | Asian | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.3% | <mark>99.4%</mark> | - | 99.4% | 99.4% | * | * | - | 99.1% | 99.3% | 99.2% | 99.6% |
| 2018-19 | 95.4% | 95.7% | 96.4% | - | 96.7% | 96.4% | * | * | - | 95.9% | 96.2% | 96.0% | 97.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 5.9% | 1.3% | - | 2.4% | 1.1% | * | * | - | 0.0% | 2.6% | 2.2% | 0.0% |
| 2018-19 | 11.4% | 10.2% | 5.0% | - | 5.7% | 5.0% | * | * | - | 0.0% | 5.4% | 8.5% | 4.8% |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2018-19 | 0.4% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 1.9% | 1.6% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.9% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Continued HS | 3.9% | 4.2% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Dropped Out | 5.4% | 4.5% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 90.7% | 91.3% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.5% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | _ | - | - | 0.0% | - |
| Continued HS | 3.7% | 3.8% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Dropped Out | 5.9% | 4.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Graduates and TxCHSE | 90.4% | 91.3% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.1% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.9% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Continued HS | 1.3% | 1.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Dropped Out | 6.1% | 4.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Graduates and TxCHSE | 92.6% | 93.5% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|------------|----------|--------|----------|-------|----------|------------|---------|--------|-------|
| | | Region | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | 11 | | American | Hispanic | White | Indian | Asian | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.2% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.6% | 0.7% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.1% | 1.2% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.1% | 4.9% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 93.9% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 6-Year Extended Longi | tudinal | Rate (G | ir 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.6% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.7% | 0.7% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.6% | 0.8% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.1% | 4.8% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 93.3% | 94.4% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.2% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 93.8% | 100.0% | - | * | 100.0% | - | * | - | - | * | 100.0% | - |
| Received TxCHSE | 0.7% | 0.7% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| Continued HS | 0.6% | 0.6% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 4.9% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 94.5% | 100.0% | - | * | 100.0% | - | * | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.1% | 100.0% | - | * | 100.0% | - | * | - | - | * | 100.0% | - |
| 4-Year Federal Graduat | tion Ra | te Witho | out Exclu | isions (Gr | 9-12) | | | | | | | | |
| Class of 2020 | 90.3% | 90.9% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Class of 2019 | 90.0% | 90.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| RHSP/DAP Graduates | (Longit | udinal F | Rate) | | | | | | | | | | |
| Class of 2020 | 83.0% | 63.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 73.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate | e) | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | 10.3% | - | * | 7.7% | - | - | - | - | - | * | * |
| Class of 2019 | 4.2% | 2.6% | 14.3% | - | 33.3% | 9.1% | - | - | - | - | - | 15.4% | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | State | Region 11 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|--------------|---------------|---------------------|----------|--------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 83.4% | | - | * | 92.3% | | - | - | - | - | * | * |
| Class of 2019 | 83.5% | 84.3% | 85.7% | - | 66.7% | 90.9% | - | - | - | - | - | 84.6% | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lo | ngitudinal | Rate) | | | | | | | | |
| Class of 2020 | 87.8% | 87.1% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Class of 2019 | 87.6% | 86.9% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 12.1% | * | - | - | * | - | - | - | - | * | * | - |
| 2018-19 | 32.7% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.8% | 10.3% | - | * | 7.7% | - | - | - | - | - | * | * |
| 2018-19 | 4.4% | 2.5% | 14.3% | - | 33.3% | 9.1% | - | - | - | - | - | 15.4% | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 81.3% | 89 .7% | - | * | 92.3% | - | - | - | - | - | * | * |
| 2018-19 | 82.1% | 83.1% | 85.7% | - | 66.7% | 90.9% | - | - | - | - | - | 84.6% | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradu | ates (An | nual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 84.9% | 96 .7% | - | * | 96.3% | - | - | - | - | * | 80.0% | * |
| 2018-19 | 85.9% | 85.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | | District Percent | | State Percent |
|--|-------|---------------------|---------|------------------|
| Graduates (2019-20 Annual Gradu | ates) | | | |
| Total Graduates | 30 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 44,729 | 12.4% |
| Hispanic | 3 | 10.0% | 184,060 | 51.1% |
| White | 27 | 90.0% | 105,215 | 29.2% |
| American Indian | 0 | 0.0% | 1,226 | 0.3% |
| Asian | 0 | 0.0% | 17,126 | 4.8% |
| Pacific Islander | 0 | 0.0% | 557 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 3.3% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 3 | 10.0% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 26 | 86.7% | 292,532 | 81.2% |
| | | | | |
| Special Education Graduates | 1 | 3.3% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 5 | 16.7% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 1 | 3.3% | 29,639 | 8.2% |
| At-Risk Graduates | 4 | 13.3% | 148,836 | 41.3% |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | | | | | | | | | | Two or | | | |
|---------------------|------------|------------|---------------|------------------|-----------|------------------|---------------------------|--------|----------|--------|---------|--------|-------|
| Academic | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| Year | State | 11 | District | American | • | | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nd Military nt Achieve | | | | | | |
| College, C | areer. or | Military R | eadv (An | nual Grad | | | | incit, | | | | | |
| 2019-20 | 63.0% | _ | 93.3% | | * | 92.6% | _ | - | _ | - | * | 80.0% | * |
| 2018-19 | 72.9% | 69.1% | 96.4% | _ | 91.7% | 97.7% | _ | - | - | - | _ | 92.3% | _ |
| | | | | | | College Gradu | | | | | | | |
| College Re | adv (Anr | nual Grad | uates) | | | Gradu | ates | | | | | | |
| 2019-20 | 53.4% | | 90.0% | - | * | 88.9% | _ | - | _ | - | * | 60.0% | * |
| 2018-19 | 53.0% | | 92.9% | _ | 83.3% | 95.5% | _ | - | - | - | _ | 84.6% | _ |
| TSI Criteria | a Gradua | | glish Lan | guage Arts | (Annual | Graduate | s) | | | | | | |
| 2019-20 | 59.7% | | 96.7% | | * | 96.3% | - | _ | _ | - | * | 80.0% | * |
| 2018-19 | 60.7% | 60.7% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| TSI Criteria | a Gradua | tes in Ma | thematics | (Annual C | Graduates |) | | | | | | | |
| 2019-20 | 47.9% | 45.8% | 73.3% | - | * | 70.4% | - | - | - | - | * | 40.0% | * |
| 2018-19 | 48.6% | 45.7% | 85.7% | - | 83.3% | 86.4% | - | - | - | - | - | 76.9% | - |
| TSI Criteria | a Gradua | tes in Bo | th Subjec | ts (Annual | Graduate | s) | | | | | | | |
| 2019-20 | 43.2% | 41.8% | 73.3% | - | * | 70.4% | - | - | - | - | * | 40.0% | * |
| 2018-19 | 44.2% | 42.9% | 8 5.7% | - | 83.3% | 86.4% | - | - | - | - | - | 76.9% | - |
| AP / IB Me | t Criteria | in Any Su | ubject (Ar | nnual Grad | uates) | | | | | | | | |
| 2019-20 | 21.1% | 21.5% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | * |
| 2018-19 | 21.1% | 22.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Associate | Degree (A | Annual G | raduates) | | | | | | | | | | |
| 2019-20 | 2.1% | 1.1% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.070 | * |
| 2018-19 | 1.9% | | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Dual Cours | se Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2019-20 | 24.6% | 19.9% | 53.3% | - | * | 55.6% | - | - | - | - | * | 40.0% | * |
| 2018-19 | 23.1% | | 28.6% | - | 0.0% | 36.4% | - | - | - | - | - | 23.1% | - |
| Onramps (| Course C | | nual Gra | duates) | | | | | | | | | |
| 2019-20 | 4.0% | | 0.0% | - | * | 0.070 | - | - | - | - | * | 0.070 | * |
| 2018-19 | 2.3% | 3.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| | | | | | Ca | | tary Ready | ' | | | | | |
| Career or I | Military D | eady (An | | luatec) | | Gradu | ates | | | | | | |
| 2019-20 | 18.7% | <u> </u> | 16.7% | | * | 18.5% | _ | | | | * | 20.0% | * |
| 2019-20 | 40.4% | | 58.9% | - | 58.3% | 59.1% | - | - | - | - | | 61.5% | |
| Approved | | | | - 1 (Δnnual (| | | - | - | - | - | - | 01.5% | - |
| 2019-20 | 13.2% | | 13.3% | | | 14.8% | _ | _ | - | - | * | 0.0% | * |
| 2019-20 | 13.270 | 12.370 | 13.5 /0 | - | | 14.070 | _ | - | - | - | | 0.070 | |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|----------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19 | 10.7% | 10.3% | 17 .9 % | - | 16.7% | 18.2% | - | - | - | - | - | 23.1% | - |
| Graduates | with Lev | el I or Lev | vel II Cert | ificate (An | nual Grad | uates) | | | | | | | |
| 2019-20 | 0.7% | 0.1% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | * |
| 2018-19 | 0.6% | 0.3% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Graduate w | vith Com | pleted IEI | P and Wo | rkforce Re | adiness (/ | Annual G | raduates) | | | | | | |
| 2019-20 | 2.4% | 2.5% | 3.3% | - | * | 3.7% | - | - | - | - | * | 20.0% | * |
| 2018-19 | 2.3% | 2.3% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Graduates | Under ar | n Advanc | ed Diplon | na Plan an | d Identifie | d as a Cu | rrent Spec | ial Educa | ation Stud | lent (Ann | ual Gradu | iates) | |
| 2019-20 | 3.7% | 3.0% | 0.0% | - | * | 0.0% | - | - | _ | - | * | 0.0% | * |
| 2018-19 | 2.7% | 2.3% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | | | | | | | | | | | Тwo | | | |
|-------------------------------|-------------------|---------|-----------|----------|------------|----------|-------|----------|---|---------|------------|---------|--------|-------|
| | Academic | | Region | | African | | | American | | Pacific | or More | Special | Econ | |
| | Year | State | | | | Hispanic | White | Indian | | | | | Disadv | EB/EL |
| TSIA Results (Graduates >= C | Criterion) (Annua | al Grad | uates) | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 30.0% | 60.0% | - | * | 63.0% | - | - | - | - | * | 40.0% | * |
| | 2018-19 | 33.4% | 32.2% | 53.6% | - | 33.3% | 59.1% | - | - | - | - | - | 53.8% | - |
| Mathematics | 2019-20 | 21.2% | 17.3% | 16.7% | - | * | 14.8% | - | - | - | - | * | 20.0% | * |
| | 2018-19 | 24.7% | 20.0% | 17.9% | - | 0.0% | 22.7% | - | - | - | - | - | 15.4% | - |
| Both Subjects | 2019-20 | 16.4% | 13.6% | 16.7% | - | * | 14.8% | - | - | - | - | * | 20.0% | * |
| | 2018-19 | 18.8% | 15.5% | 14.3% | - | 0.0% | 18.2% | - | - | - | - | - | 15.4% | - |
| Completed and Received Cree | dit for College F | rep Co | ourses (A | Annual C | Graduates) | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 4.6% | 56.7% | - | * | 55.6% | - | - | - | - | * | 40.0% | * |
| | 2018-19 | 5.1% | 1.3% | 71.4% | - | 100.0% | 63.6% | - | - | - | - | - | 76.9% | - |
| Mathematics | 2019-20 | 9.7% | 7.5% | 43.3% | - | * | 40.7% | - | - | - | - | * | 20.0% | * |
| | 2018-19 | 7.3% | 4.5% | 53.6% | - | 83.3% | 45.5% | - | - | - | - | - | 53.8% | - |
| Both Subjects | 2019-20 | 4.2% | 2.1% | 43.3% | - | * | 40.7% | - | - | - | - | * | 20.0% | * |
| | 2018-19 | 2.6% | 0.7% | 53.6% | - | 83.3% | 45.5% | - | - | - | - | - | 53.8% | - |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 22.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2019 | 25.2% | 25.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| English Language Arts | 2020 | 12.7% | 13.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2019 | 14.5% | 14.2% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Mathematics | 2020 | 6.4% | 6.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2019 | 7.4% | 7.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Science | 2020 | 9.4% | 10.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2019 | 10.4% | 12.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Social Studies | 2020 | 12.4% | 13.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2019 | 13.9% | 15.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| AP/IB Results (Examinees >= | Criterion) (Grad | des 11- | 12) | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 62.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 51.0% | 54.9% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2020 | 50.1% | 55.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 41.2% | 51.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | 56.6% | - | _ | _ | - | - | - | _ | - | - | - | - |
| | 2019 | 52.2% | 55.8% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020 | 47.6% | 48.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 40.6% | 41.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | Academic Year | State | Region 11 | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|-------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2020 | 52.3% | 58.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 74.6% | 70.0% | - | * | 70.4% | - | - | - | - | * | 20.0% | * |
| | 2018-19 | 75.0% | 70.4% | 60.7% | - | 33.3% | 68.2% | - | - | - | - | - | 38.5% | - |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 41.5% | 33.3% | - | * | 36.8% | - | - | - | - | - | * | - |
| | 2018-19 | 36.1% | 43.7% | 23.5% | - | * | 26.7% | - | - | - | - | - | 20.0% | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1037 | 1060 | - | * | 1068 | - | - | - | - | - | * | - |
| | 2018-19 | 1027 | 1055 | 1037 | - | - | 1037 | - | - | - | - | - | * | - |
| English Language Arts and Writing | 2019-20 | 513 | 523 | 546 | - | * | 553 | - | - | - | - | - | * | - |
| | 2018-19 | 517 | 532 | 539 | - | - | 539 | - | - | - | - | - | * | - |
| Mathematics | 2019-20 | 506 | 514 | 514 | - | * | 515 | - | - | - | - | - | * | - |
| | 2018-19 | 510 | 523 | 498 | - | - | 498 | - | - | - | - | - | * | - |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 20 | 22 | - | * | 22 | - | - | - | - | - | * | - |
| | 2018-19 | 21 | 22 | 20 | - | * | 21 | - | - | - | - | - | * | - |
| English Language Arts | 2019-20 | 20 | 20 | 23 | - | * | 24 | - | - | - | - | - | * | - |
| | 2018-19 | 20 | 22 | 20 | - | * | 21 | - | - | - | - | - | * | - |
| Mathematics | 2019-20 | 20 | 20 | 18 | - | * | 18 | - | - | - | - | - | * | - |
| | 2018-19 | 20 | 22 | 19 | - | * | 20 | - | - | - | - | - | * | - |
| Science | 2019-20 | 21 | 21 | 23 | - | * | 23 | - | - | - | - | - | * | - |
| | 2018-19 | 21 | 23 | 21 | _ | * | 22 | _ | - | - | - | - | * | _ |

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | Academic Year | State | Region 11 | | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------------|------------------|---------|--------------|------------------------|---------------------|-----------|--------|--------------------|--------|---------------------|---|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompleti | on (Grae | des <mark>9-</mark> 12 |) | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 43.8% | 42.2% | - | 22.2% | 46.0% | - | - | - | * | 50.0% | 32.5% | * |
| | 2018-19 | 44.6% | 42.4% | 47.7% | - | 47.4% | 48.2% | - | - | - | * | 14.3% | 45.5% | * |
| English Language Arts | 2019-20 | 18.2% | 16.1% | 10.9% | - | 5.6% | 11.9% | - | - | - | * | 0.0% | 5.0% | * |
| | 2018-19 | 17.8% | 16.1% | 6.3% | - | 0.0% | 7.3% | - | - | - | * | * | 7.3% | * |
| Mathematics | 2019-20 | 20.7% | 18.4% | 21.1% | - | 5.6% | 23.8% | - | - | - | * | 0.0% | 12.5% | * |
| | 2018-19 | 20.4% | 18.8% | 17.1% | - | 16.7% | 17.3% | - | - | - | * | * | 10.3% | * |
| Science | 2019-20 | 22.4% | 22.4% | 35.0% | - | 23.5% | 37.5% | - | - | - | * | 50.0% | 30.0% | - |
| | 2018-19 | 21.7% | 21.4% | 44.1% | - | 50.0% | 43.5% | - | - | - | * | * | 46.3% | * |
| Social Studies | 2019-20 | 24.6% | 25.7% | 21.8% | - | 5.6% | 24.6% | - | - | - | * | 0.0% | 10.0% | * |
| | 2018-19 | 23.6% | 24.9% | 15.5% | - | 5.6% | 17.3% | - | - | - | * | 0.0% | 9.5% | * |
| CTE Coherent Sequer | nce (Annua | l Gradu | ates) | | | | | | | | | | | |
| | 2019-20 | 58.5% | 49.5% | 83.3% | - | * | 85.2% | - | - | - | - | * | 40.0% | * |
| | 2018-19 | 59.0% | 49.5% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Graduates Enrolled in | Texas Inst | itution | of High | er Educa | tion (TX II | IE) | | | | | | | | |
| | 2018-19 | 52.6% | 50.0% | 67.9% | - | 50.0% | 72.7% | - | - | - | - | - | 46.2% | - |
| | 2017-18 | 53.4% | 52.5% | 66.7% | * | * | 66.7% | - | - | - | - | * | 55.6% | - |
| Graduates in TX IHE C | Completing | One Y | ear With | out Enro | ollment in | a Develop | mental | Education | Course | | | | | |
| | 2018-19 | 42.2% | 39.9% | 0.0% | - | - | 0.0% | - | - | - | - | - | * | - |
| | 2017-18 | 60.7% | 66.3% | 66.7% | - | * | 76.9% | - | - | - | - | - | 40.0% | - |

Texas Education Agency 2020-21 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | | Mem | bership - | | | Enr | ollment | |
|---|-------|---------|-----------|---------|-------|---------|-----------|---------|
| | Dis | trict | Sta | te | Dis | strict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 450 | 100.0% | 5,359,040 | 100.0% | 453 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 13,855 | 0.3% | 3 | 0.7% | 20,991 | 0.4% |
| Pre-Kindergarten | 22 | 4.9% | 196,560 | 3.7% | 22 | 4.9% | 197,093 | 3.7% |
| Kindergarten | 34 | 7.6% | 360,865 | 6.7% | 34 | 7.5% | 361,349 | 6.7% |
| Grade 1 | 18 | 4.0% | 380,973 | 7.1% | 18 | 4.0% | 381,403 | 7.1% |
| Grade 2 | 30 | 6.7% | 379,725 | 7.1% | 30 | 6.6% | 380,122 | 7.1% |
| Grade 3 | 32 | 7.1% | 380,802 | 7.1% | 32 | 7.1% | 381,135 | 7.1% |
| Grade 4 | 29 | 6.4% | 385,090 | 7.2% | 29 | 6.4% | 385,364 | 7.2% |
| Grade 5 | 41 | 9.1% | 395,436 | 7.4% | 41 | 9.1% | 395,649 | 7.4% |
| Grade 6 | 29 | 6.4% | 414,197 | 7.7% | 29 | 6.4% | 414,357 | 7.7% |
| Grade 7 | 28 | 6.2% | 421,222 | 7.9% | | 6.2% | 421,347 | 7.8% |
| Grade 8 | 30 | 6.7% | 422,386 | 7.9% | 30 | 6.6% | 422,505 | 7.9% |
| Grade 9 | 43 | 9.6% | 436,396 | 8.1% | 43 | 9.5% | 436,523 | 8.1% |
| Grade 10 | 47 | 10.4% | 420,502 | 7.8% | 47 | 10.4% | 420,705 | 7.8% |
| Grade 11 | 27 | 6.0% | 388,143 | | 27 | 6.0% | 388,443 | 7.2% |
| Grade 12 | 40 | 8.9% | 362,888 | | 40 | 8.8% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 680,285 | 12.7% | 0 | 0.0% | 681,401 | 12.7% |
| Hispanic | 88 | 19.6% | 2,835,771 | 52.9% | 88 | 19.4% | 2,840,982 | 52.9% |
| White | 347 | 77.1% | 1,418,789 | 26.5% | 349 | 77.0% | 1,424,251 | 26.5% |
| American Indian | 0 | 0.0% | 18,712 | 0.3% | 0 | 0.0% | 18,755 | 0.3% |
| Asian | 1 | 0.2% | 253,856 | 4.7% | 1 | 0.2% | 254,163 | 4.7% |
| Pacific Islander | 0 | 0.0% | 8,259 | 0.2% | 0 | 0.0% | 8,271 | 0.2% |
| Two or More Races | 14 | 3.1% | 143,368 | | 15 | 3.3% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 242 | 53.8% | 2,620,239 | 48.9% | 243 | 53.6% | 2,624,722 | 48.9% |
| Male | 208 | 46.2% | 2,738,801 | 51.1% | 210 | 46.4% | 2,746,864 | 51.1% |
| Economically Disadvantaged | 198 | 44 0% | 3,229,178 | 60.3% | 198 | 43 7% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 252 | | 2,129,862 | | | | 2,138,169 | |
| Section 504 Students | 36 | 8.0% | 387,490 | 7.2% | | 7.9% | | 7.2% |
| EB Students/EL | 16 | | 1,108,207 | | | | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 10 | 0.2% | 66,833 | | | 5.570 | 1,100,000 | 20.070 |
| Students w/ Disciplinary Placements (2019-20) | 30 | 6.7% | 241,070 | | | 6.6% | 241,197 | 4.5% |
| Foster Care | 30 | 0.7% | 17,033 | | | 0.0% | 17,090 | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | | Mem | bership - | | | Enr | ollment | |
|--|-------|---------|-----------|---------|-------|---------|-----------|---------|
| | Dis | trict | Sta | te | Dis | strict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 6 | 1.3% | 57,709 | 1.1% | 6 | 1.3% | 57,811 | 1.1% |
| Immigrant | 0 | 0.0% | 108,025 | 2.0% | 0 | 0.0% | 108,092 | 2.0% |
| Migrant | 0 | 0.0% | 16,657 | 0.3% | 0 | 0.0% | 16,733 | 0.3% |
| Title I | 209 | 46.4% | 3,457,855 | 64.5% | 212 | 46.8% | 3,464,887 | 64.5% |
| Military Connected | 20 | 4.4% | 144,596 | 2.7% | 20 | 4.4% | 144,683 | 2.7% |
| At-Risk | 153 | 34.0% | 2,634,284 | 49.2% | 153 | 33.8% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 16 | 3.6% | 1,123,936 | 21.0% | 16 | 3.5% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 50 | 11.1% | 443,781 | 8.3% | 50 | 11.0% | 443,849 | 8.3% |
| Special Education | 43 | 9.6% | 595,885 | 11.1% | 46 | 10.2% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 43 | | 595,885 | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 26 | 60.5% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | 10 | 23.3% | 127,106 | 21.3% | | | | |
| Students with Autism | * | * | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 39 | 8.6% | 726,083 | 13.8% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 148,832 | 2.8% | | | | |
| Hispanic | 10 | 2.2% | 372,491 | 7.1% | | | | |
| White | 26 | 5.7% | 160,748 | 3.1% | | | | |
| American Indian | 1 | 0.2% | 2,944 | 0.1% | | | | |
| Asian | 0 | 0.0% | 18,370 | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 10.3% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 11.8% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 24 | 12.1% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 58 | 13.8% | 700,130 | 16.6% | | | | |

Lag Data

Lag Data

Texas Education Agency 2020-21 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

| | -Non-S Educa Rate | ation | -Spec Educa Rate | tion |
|------------------------|-------------------------|--------|------------------------|-------|
| Student Information | District | State | District | State |
| Retention Ra | ates by C | Grade: | | |
| Kindergarten | 17.6% | 1.4% | 20.0% | 4.8% |
| Grade 1 | 0.0% | 1.9% | 0.0% | 3.2% |
| Grade 2 | 3.3% | 1.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.5% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 20.0% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.2% | 0.0% | 0.4% |
| Grade 9 | 0.0% | 4.7% | 50.0% | 7.8% |

| | Dis | strict | St | tate |
|------------------------|-------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 17.0 | 17.7 |
| Grade 1 | 8.5 | 18.0 |
| Grade 2 | 14.7 | 18.0 |
| Grade 3 | 15.9 | 18.2 |
| Grade 4 | 14.0 | 18.3 |
| Grade 5 | 20.0 | 19.8 |
| Grade 6 | 13.8 | 19.4 |
| Secondary: | | |
| English/Language Arts | 14.3 | 15.7 |
| Foreign Languages | 18.0 | 17.8 |
| Mathematics | 13.5 | 16.9 |
| Science | 16.2 | 17.9 |
| Social Studies | 16.0 | 18.3 |

| | Dis | trict | Sta | te |
|---|-------|---------|-----------|---------|
| Staff Information | Count | Percent | Count | Percent |
| | | | | |
| Total Staff | 81.1 | 100.0% | 745,316.3 | 100.0% |
| | | | | |
| Professional Staff: | 47.2 | 58.2% | 479,219.1 | 64.3% |
| Teachers | 39.3 | 48.5% | 369,395.4 | 49.6% |
| Professional Support | 3.4 | 4.2% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 3.5 | 4.3% | 22,378.5 | 3.0% |
| Central Administration | 1.0 | 1.2% | 8,657.4 | 1.2% |
| Educational Aides: | 6.5 | 8.0% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 27.4 | 33.8% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 1.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,126.0 | n/a |
| | | | | |
| Total Minority Staff: | 10.0 | 12.4% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 41,186.3 | 11.1% |
| Hispanic | 1.9 | 5.0% | 104,985.0 | 28.4% |
| White | 37.4 | 95.0% | 210,367.3 | 56.9% |
| American Indian | 0.0 | 0.0% | 1,261.0 | 0.3% |
| Asian | 0.0 | 0.0% | 6,656.1 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | | 0.2% |
| Two or More Races | 0.0 | 0.0% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 11.2 | 28.4% | 88,006.1 | 23.8% |
| Females | 28.1 | 71.6% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,422.7 | 1.2% |
| Bachelors | 34.0 | 86.6% | 269,818.0 | |
| Masters | 5.3 | 13.4% | 92,432.5 | 25.0% |
| Doctorate | 0.0 | | | |
| Teachers by Years of Experience: | | | , | |
| Beginning Teachers | 0.0 | 0.0% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 16.5 | | 102,753.7 | |
| 6-10 Years Experience | 9.1 | 23.1% | | |
| 11-20 Years Experience | 5.0 | | 107,653.1 | 29.1% |

| | Dis | trict | Sta | te |
|--------------------------------|-------|---------|----------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 7.6 | 19.3% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 1.2 | 3.0% | 11,278.0 | 3.1% |
| | | | | |
| Number of Students per Teacher | 11.4 | n/a | 14.5 | n/a |

| Staff Information | District | State |
|--|--------------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 14.0 | 6.4 |
| Average Years Experience of Principals with District | 10.0 | 5.5 |
| Average Years Experience of Assistant Principals | 9.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 9.0 | 4.8 |
| Average Years Experience of Teachers: | 11.1 | 11.2 |
| Average Years Experience of Teachers with District: | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | |
| Beginning Teachers | - | \$50,849 |
| 1-5 Years Experience | \$42,488 | \$53,288 |
| 6-10 Years Experience | \$47,603 | \$56,282 |
| 11-20 Years Experience | \$58,990 | \$59,900 |
| 21-30 Years Experience | \$59,954 | \$64,637 |
| Over 30 Years Experience | \$56,715 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$49,569 | \$57,641 |
| Professional Support | \$57,661 | \$68,030 |
| Campus Administration (School Leadership) | \$74,159 | \$83,424 |
| Central Administration | \$135,326 | \$109,662 |
| Instructional Staff Percent: | 56.6% | 64.6% |
| Turnover Rate for Teachers: | 17.1% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1.136.9 |
| Educational Aides | 0.0 | 1,130.9 |
| | 0.0 | 397.5 |
| Auxiliary Staff | 0.0 | |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |

| | Dis | trict | Sta | te |
|--------------------------------|-----------|---------|-----------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (populat | ion serve | d): | | |
| Bilingual/ESL Education | 0.4 | 0.9% | 22,870.6 | 6.2% |
| Career and Technical Education | 3.4 | 8.7% | 18,987.7 | 5.1% |
| Compensatory Education | 4.3 | 10.9% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,558.4 | 1.8% |
| Regular Education | 29.3 | 74.6% | 262,447.1 | 71.0% |
| Special Education | 1.9 | 4.9% | 34,862.5 | 9.4% |
| Other | 0.0 | 0.0% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2019 - 2020 Actual Financial Data Totals for SANTO ISD (182904) Total Enrolled Membership: 486



| | | | Distri | ct | | | ; | State | |
|---|--------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Revenues | | | | | | | | | |
| Operating Revenue | | | | | | | | | |
| Local Property Tax from M&O (excluding recapture) | \$3,241,967 | 57.94% | \$6,671 | \$3,241,967 | 53.85% | \$6,671 | \$25,533,913,274 | 43.11% | \$4,660 |
| State Operating Funds | \$2,228,287 | 39.82% | \$4,585 | \$2,279,477 | 37.86% | \$4,690 | \$24,198,968,656 | 40.86% | \$4,417 |
| Federal Funds | \$0 | 0.00% | \$0 | \$294,464 | 4.89% | \$606 | \$7,015,215,596 | 11.84% | \$1,280 |
| Other Local | \$124,981 | 2.23% | \$257 | \$204,646 | 3.40% | \$421 | \$2,483,070,133 | 4.19% | \$453 |
| Total Operating Revenue | \$5,595,235 | 100.00% | \$11,513 | \$6,020,554 | 100.00% | \$12,388 | \$59,231,167,659 | 100.00% | \$10,811 |
| Other Revenue | | | | | | | | | |
| Local Property Tax from I&S | \$0 | 0.00% | \$0 | \$4,092 | 10.49% | \$8 | \$7,988,017,723 | 85.75% | \$1,458 |
| State Assistance for Debt Service | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$417,799,545 | 4.49% | \$76 |
| Other Receipts (excluding debt service financing) | \$0 | 0.00% | \$0 | \$34,924 | 89.51% | \$72 | \$909,418,245 | 9.76% | \$166 |
| Total Other Revenue | \$0 | 0.00% | \$0 | \$39,016 | 100.00% | \$80 | \$9,315,235,513 | 100.00% | \$1,700 |
| Subtotal: Operating and Other Revenue | \$5,595,235 | 100.00% | \$11,513 | \$6,059,570 | 100.00% | \$12,468 | \$68,546,403,172 | 100.00% | \$12,511 |
| Recapture Revenue | | | | | | | | | |
| Local Property Tax Recaptured | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 100.00% | \$476 |
| Total Recaptured Revenue | • \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 100.00% | \$476 |
| Subtotal: Operating, Other and Recaptured Revenue | 35 595 235 | 100.00% | \$11,513 | \$6,059,570 | 100.00% | \$12,468 | \$71,156,992,275 | 100.00% | \$12,988 |
| Debt Service Financing and TRS Estimate Rev | venue | | | | | | | | |
| Debt Service Financing Related Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$6,707,981,130 | 72.89% | \$1,224 |
| Estimated State TRS Contributions | \$262,645 | 100.00% | \$540 | \$271,673 | 100.00% | \$559 | \$2,495,227,887 | 27.11% | \$455 |
| Subtotal: Debt Service Financing and TRS Estimate Revenue | \$2b2 b45 | 100.00% | \$540 | \$271,673 | 100.00% | \$559 | \$9,203,209,017 | 100.00% | \$1,680 |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$5,857,880 | 100.00% | \$12,053 | \$6,331,243 | 100.00% | \$13,027 | \$77,749,612,189 | 100.00% | \$14,191 |

| | | | Distri | ct | | | ; | State | |
|--|------------------------|------------------|----------------|------------------------|------------------|----------------|-------------------------------------|-------------------|--------------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Expenditures | | | | | | | | | |
| Payroll Expenditures (Object 61xx) | \$3,999,762 | 77.19% | \$8,230 | \$4,262,185 | 75.34% | \$8,770 | \$45,632,220,765 | 80.04% | \$8,329 |
| Professional & Contracted Svc (Object 62xx) | \$596,956 | 11.52% | \$1,228 | \$598,215 | 10.57% | \$1,231 | \$5,127,350,907 | 8.99% | \$936 |
| Supplies & Materials (Object 63xx) | \$420,627 | 8.12% | \$865 | \$629,686 | 11.13% | \$1,296 | \$4,914,857,654 | 8.62% | \$897 |
| Other Operating Expenditures (Object 64xx) | \$164,142 | 3.17% | \$338 | \$167,121 | 2.95% | \$344 | \$1,339,390,963 | 2.35% | \$244 |
| Total Operating Expenditures by Object | \$5,181,487 | 100.00% | \$10,661 | \$5,657,207 | 100.00% | \$11,640 | \$57,013,820,289 | 100.00% | \$10,406 |
| Non-Operating Expenditures by Object | | | | | | | | | |
| Debt Services(Object 65xx) Capital Outlay(Object 66xx) | \$0 \$334,294 | 0.00% 100.00% | \$0 \$688 | \$0 \$334,294 | 0.00% 100.00% | \$0 \$688 | \$9,524,076,242 \$10,481,863,702 | 47.61% 52.39% | \$1,738 \$1,913 |
| Total Non-Oper Expenditures by Object | \$334,294 \$334,294 | 100.00% | \$688 | \$334,294 \$334,294 | 100.00% | \$688 \$688 | \$20,005,939,944 | 52.39% 100.00% | \$3,651 |
| | | | | | | | | | |
| Grand Total: Oper and Non-Ope Exped by Obj | \$5,515,781 | 100.00% | \$11,349 | \$5,991,501 | 100.00% | \$12,328 | \$77,019,760,233 | 100.00% | \$14,058 |
| Operating Expenditures by Function (61xx-64x | x only) | | | | | | | | |
| Instruction(Function 11,95) | \$2,662,791 | 51.39% | \$5,479 | \$2,861,345 | 50.58% | \$5,888 | \$32,482,839,029 | 56.97% | \$5,929 |
| Instructional Resources & Media Services (Function 12) | \$29,907 | 0.58% | \$62 | \$29,907 | 0.53% | \$62 | \$620,523,428 | 1.09% | \$113 |
| Curriculum & Staff Development (Function 13) | \$720 | 0.01% | \$1 | \$720 | 0.01% | \$1 | \$1,283,086,493 | 2.25% | \$234 |
| Instructional Leadership (Function 21) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$945,108,506 | 1.66% | \$173 |
| School Leadership (Function 23) | \$367,583 | 7.09% | \$756 | \$367,583 | 6.50% | \$756 | \$3,397,560,197 | 5.96% | \$620 |
| Guidance Counseling Services (Function 31) | \$107,865 | 2.08% | \$222 | \$107,865 | 1.91% | \$222 | \$2,204,295,228 | 3.87% | \$402 |
| Social Work Services (Function 32) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$173,240,994 | 0.30% | \$32 |
| Health Services (Function 33) | \$66,170 | 1.28% | \$136 | \$66,170 | 1.17% | \$136 | \$608,875,388 | 1.07% | \$111 |
| Transportation (Function 34) | \$244,912 | 4.73% | \$504 | \$244,912 | 4.33% | \$504 | \$1,625,400,170 | 2.85% | \$297 |
| Food Services (Function 35) | \$0 | 0.00% | \$0 | \$277,166 | 4.90% | \$570 | \$2,839,750,491 | 4.98% | \$518 |
| Extracurricular (Function 36) | \$306,569 | 5.92% | \$631 | \$306,569 | 5.42% | \$631 | \$1,574,298,616 | 2.76% | \$287 |
| General Administration (Function 41,92) | \$494,900 | 9.55% | \$1,018 | \$494,900 | 8.75% | \$1,018 | \$1,833,390,327 | 3.22% | \$335 |
| Facilities Maintenance & Operations (Funct 51) | \$723,818 | 13.97% | \$1,489 | \$723,818 | 12.79% | \$1,489 | \$5,475,939,693 | 9.60% | \$999 |
| Security & Monitoring Services (Function 52) | \$9,780 | 0.19% | \$20 | \$9,780 | 0.17% | \$20 | \$621,397,805 | 1.09% | \$113 |
| Data Processing Services (Function 53) Community Services (Function 61) | \$109,554 \$56,918 | 2.11% 1.10% | \$225 \$117 | \$109,554 \$56,918 | 1.94% 1.01% | \$225 \$117 | \$1,049,981,008 \$278,132,916 | 1.84% 0.49% | \$192 \$51 |
| Total Operating Expenditures by Function | \$5,181,487 | 100.00% | \$10,661 | \$5,657,207 | 100.00% | \$11,640 | \$57,013,820,289 | 100.00% | \$10,406 |

| | General Fund | % | Distri Per Student | ct All Funds | % | Per Student | All Funds | State % | Per Student |
|--|---------------------|----------|-----------------------|-----------------|---------|-------------|------------------|------------|-------------|
| Non-Operating Expenditures by Function | | | | | | | | | |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,524,076,242 | 47.61% | \$1,738 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | \$334,294 | 100.00% | \$688 | \$334,294 | 100.00% | \$688 | \$10,481,863,702 | 52.39% | \$1,913 |
| Total Non-Operating Expenditures by Function | \$334.294 | 100.00% | \$688 | \$334,294 | 100.00% | \$688 | \$20,005,939,944 | 100.00% | \$3,651 |
| Grand Total: Operating and Non-Operating Expenditures by Function | \$5,515,781 | 100.00% | \$11,349 | \$5,991,501 | 100.00% | \$12,328 | \$77,019,760,233 | 100.00% | \$14,058 |
| Operating Expenditures by Program Intent Co | ode (PIC) (61xx-64) | cx only) | | | | | | | |
| Basic Educational Services (PIC 11) | \$1,989,353 | 38.39% | \$4,093 | \$2,074,414 | 36.67% | \$4,268 | \$24,808,865,963 | 43.51% | \$4,528 |
| Gifted and Talented (PIC 21) | \$14,966 | 0.29% | \$31 | \$14,966 | 0.26% | \$31 | \$407,970,018 | 0.72% | \$74 |
| Career and Technical (PIC 22) | \$293,687 | 5.67% | \$604 | \$293,687 | 5.19% | \$604 | \$1,848,729,587 | 3.24% | \$337 |
| Students with Disabilities (PICs 23,33) | \$378,888 | 7.31% | \$780 | \$378,888 | 6.70% | \$780 | \$7,124,984,870 | 12.50% | \$1,300 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | \$484,190 | 9.34% | \$996 | \$597,683 | 10.56% | \$1,230 | \$4,961,252,070 | 8.70% | \$906 |
| Bilingual (PICs 25,35) | \$21,165 | 0.41% | \$44 | \$21,165 | 0.37% | \$44 | \$666,494,835 | 1.17% | \$122 |
| High School Allotment (PIC 31) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$198,008,871 | 0.35% | \$36 |
| PreKindergarten (PIC 32) | \$67,968 | 1.31% | \$140 | \$67,968 | 1.20% | \$140 | \$556,180,368 | 0.98% | \$102 |
| Early Education Allotment (PIC 36) | \$39,374 | 0.76% | \$81 | \$39,374 | 0.70% | \$81 | \$817,733,874 | 1.66% | \$149 |
| Dyslexia or Related Disorder Services (PIC 37) | \$22,179 | 0.43% | \$46 | \$22,179 | 0.39% | \$46 | \$247,840,811 | 0.50% | \$45 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | \$11,183 | 0.22% | \$23 | \$11,183 | 0.20% | \$23 | \$225,233,881 | 0.46% | \$41 |
| Athletics/Related Activities (PIC 91) | \$237,246 | 4.58% | \$488 | \$237,246 | 4.19% | \$488 | \$1,079,705,932 | 1.89% | \$197 |
| Un-Allocated (PIC 99) | \$1,621,288 | 31.29% | \$3,336 | \$1,898,454 | 33.56% | \$3,906 | \$14,070,819,209 | 24.68% | \$2,568 |
| Total Operating Expenditures by Program Intent Code (PIC) | 33 181 487 | 100.00% | \$10,661 | \$5,657,207 | 100.00% | \$11,640 | \$57,013,820,289 | 100.00% | \$10,406 |
| Non-Operating Expenditures by PIC | | | | | | | | | |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,524,076,242 | 47.61% | \$1,738 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | \$334,294 | 100.00% | \$688 | \$334,294 | 100.00% | \$688 | \$10,481,863,702 | 52.39% | \$1,913 |
| Total Non-Operating Expenditures by Program Intent Code (PIC) | | 100.00% | \$688 | \$334,294 | 100.00% | \$688 | \$20,005,939,944 | 100.00% | \$3,651 |
| Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC) | | 100.00% | \$11,349 | \$5,991,501 | 100.00% | \$12,328 | \$77,019,760,233 | 100.00% | \$14,058 |

| | | | Distri | ct | | | \$ | State | |
|---|--------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Disbursements | | | | | | | | | |
| Total Disbursements | | | | | | | | | |
| Operating Expenditures | \$5,181,487 | 92.16% | \$10,661 | \$5,657,207 | 92.77% | \$11,640 | \$57,013,820,289 | 70.09% | \$10,406 |
| Recapture | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 3.21% | \$476 |
| Total Other Uses | \$34,924 | 0.62% | \$72 | \$34,924 | 0.57% | \$72 | \$1,065,828,545 | 1.31% | \$195 |
| Intergovernmental Charge | \$71,859 | 1.28% | \$148 | \$71,859 | 1.18% | \$148 | \$647,236,702 | 0.80% | \$118 |
| Debt Service (Object 6500) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,524,076,242 | 11.71% | \$1,738 |
| Capital Projects (Object 6600) | \$334,294 | 5.95% | \$688 | \$334,294 | 5.48% | \$688 | \$10,481,863,702 | 12.89% | \$1,913 |
| Total Disbursements | \$5,622,564 | 100.00% | \$11,569 | \$6,098,284 | 100.00% | \$12,548 | \$81,343,414,583 | 100.00% | \$14,847 |
| Tax Rates | | | | | | | | | |
| 2019 - 2020 (current tax year) Tax Rates | | | | | | | | | |
| Maintenance & Operations | | | | 1.0683 | | | 1.0164 | | |
| Interest & Sinking | | | | 0.0000 | | | 0.2221 | | |
| Total Tax Rate | | | | 1.0683 | | | 1.2384 | | |
| | | | | | | | | | |
| Fund Balance**Fund Balance | | | | | | | | | |
| Nonspendable Fund Balance | \$0 | | \$0 | \$0 | | \$0 | \$616,400,402 | | \$120 |
| Restricted Fund Balance | \$0 | | \$0 | \$21,042 | | \$43 | \$19,313,845,455 | | \$3,756 |
| Committed Fund Balance | \$0 | | \$0 | \$0 | | \$0 | \$3,524,709,206 | | \$685 |
| Assigned Fund Balance | \$300,000 | | \$617 | \$300,000 | | \$617 | \$3,414,948,929 | | \$664 |
| Unassigned Fund Balance | \$1,721,314 | | \$3,542 | \$1,721,314 | | \$3,542 | \$15,296,929,974 | | \$2,975 |
| Total Fund Balance** | \$2,021,314 | | \$4,159 | \$2,042,356 | | \$4,202 | \$42,166,833,966 | | \$8,200 |
| Fund Balance Reconciliation | | | | | | | | | |
| 2018-2019 Total Fund Balance (Previous Year) | \$1,786,000 | | \$3,866 | \$1,809,398 | | \$3,916 | \$39,112,172,860 | | \$7,670 |
| 2019-2020 Excess (Deficiency) Operating Expenditures | \$270,238 | | \$556 | \$232,958 | | \$479 | -\$8,388,390,544 | | -\$1,631 |
| 2019-2020 Excess (Deficiency) Non-Operating Expenditures | -\$34,924 | | -\$72 | \$0 | | \$0 | \$11,239,274,781 | | \$2,186 |
| 2019-2020 Uncommon Items | \$0 | | \$0 | \$0 | | \$0 | \$203,776,869 | | \$40 |
| 2019-2020 Total Fund Balance | \$2,021,314 | | \$4,159 | \$2,042,356 | | \$4,202 | \$42,166,833,966 | | \$8,200 |

2020-21 Santo Elem Performance Objectives/Progress



School Violence Prevention Policies and Procedures

- District-wide Student Code of Conduct available to all students PK-12
- Disciplinary Alternative Education Placement available for students 5-12
- Use of security cameras
- Presentations on drug awareness and prevention in conjunction with Red Ribbon Week
- Staff trained in Human Trafficking Issues
- Reporting Site for Bullying
- Abuse Awareness Education (Erin's Law) December 2019

PERFORMANCE OBJECTIVES

- > All students master grade level standards (TEKS)
- ➢ Aligned Curriculum in PK-5th grade

SMART Goal: STAAR **Reading** percentage for Approaches ---All Students, All grades will increase 5 points from 85%-90% (Approaches) by 2022. Five Year target is 95%.

Progress Toward Meeting Objectives

- All Grades/Subjects Approaches 85%
- All Grades Masters 30%

All Students

- All Grades/Math 95%
- All Grades/Reading 86%

K-2 MAP (Measure of Academic Progress)

- Average of 91% NP in Math
- Average of 75% NP in Reading

PreK Circle Assessment

- 95% Met Standard in Phonological Awareness
- 90% Met Standard in Math

TELPAS—LPAC exited 1 student from LEP status

Improvement will be achieved through the following CIC plan strategies/activities:

- Alignment of all subjects through continued fine-tuning of district curriculum and providing collaboration time for teacher vertical and horizontal planning
- ✓ Provide TELPAS information to teachers to increase knowledge of ELL students and response to language needs
- ✓ After School tutoring beginning in September
- ✓ Providing Teachers with access to benchmark data and staff development concerning how to impact instruction using data
- ✓ All teachers follow guidelines given by Reading Committee and commit to focusing on improving reading in all academic areas
- ✓ Access to TEKS bank to allow teachers to create test aligned with STAAR and capability to choose more difficult questions
- ✓ Continued focus on building student leaders through Wildcat Ways
- ✓ Invite all ELL students to attend Summer Academy
- ✓ Continue to provide classroom support to teachers with added personnel to provide that instructional support
- ✓ Consistently assess/monitor students who are struggling through the RTI process
- ✓ New Science Curriculum & Staff Development

2021-22 Santo JH/HS Performance Objectives/Progress

Student Achievement

Objective: Address intervention processes by providing accelerated instruction to identified special population groups (JH/HS SPED ELAR, JH SPED Math, JH ELL Reading, CTE EcoDis ELAR)

- Only 1 SPED resource class taught at JH/HS level—remainder of SPED & 504 students served through inclusion

- Several teachers being trained to serve Dyslexic students and Lexia reading program utilized in enrichment and activity periods
- JH SPED teacher has dedicated period for SPED coordination
- Implementation and documentation of modifications for SPED/504 students is strong
- MAPS testing continuing for grades 6-8, 9th for Algebra I, and some 10th grade SPED students
- Peer tutoring offered by Beta Club students weekly in the library

Objective: Revise the Master Schedule to allow time for teachers to provide both intervention for struggling students and enrichment opportunities

- Hired a Reading Interventionist to assist with SPED/504 inclusion and dyslexia pull-out
- RTI period for JH built into Master Schedule
- Enrichment periods for JH built into Master Schedule

Student Engagement/CCR

Objective: Students will engage in meaningful academic coursework that relates directly to real-work skills and application

- Teachers continue to present engaging, hands-on, real-world lessons/projects
- 8th Career Investigation class allows students explore careers, grad plans, endorsement options, CTE Programs of Study, etc.
- CTE teachers continuing to offer/explore Industry-Based Certifications for students (18 earned last year)
- Dual-credit students signed up for over 300 hours last semester
- SHS offers the TSI and ASVAB tests on campus and offers SAT on campus

Technology

Objective: Continue to upgrade and increase technology available to students/staff and maintain existing hardware

- Upgraded JH computer lab
- Increased number of student Chromebooks due to ESSER funds
- More staff becoming familiar with/utilizing adaptive curriculum and engaging online technology, including EduPuzzle, Google Classroom, Khan Academy, BrainPop!, and Kahoot



SANTO INDEPENDENT SCHOOL DISTRICT

P.O. BOX 67 SANTO, TEXAS 76472 ADMINISTRATION 940-769-2835 FAX 940-769-3116

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Dear Parent/Guardian,

Texas Education Code 39.053 requires that a district's Annual Performance Report include a statement of the number, rate, and type of violent or criminal incidents that occurred at each campus for the 2020-21 school year. This report must also include information concerning school violence prevention and violence intervention policies and procedures that our district is using to protect students. Results conducted under the Safe and Drug Free Schools and Communities Act (SDFSCA) are also included for your information.

Violent /Criminal Incidents 2020-21 School Year

There were 0 violent and criminal incidents on the elementary campus and 0 violent and criminal incidents on the secondary campus.

School Violence Prevention Policies and Procedures

- District-wide Student Code of Conduct available to all students PK-12
- Disciplinary Alternative Education Placement available for students 5-12
- Conduct Texas Alcohol and Drug Survey annually
- □ Contract with a search dog service to provide random searches at secondary campus
- Random Student Drug Testing program administered to students participating in competitive extra-curricular activities and/or who park on campus
- □ "Truth for Teens" presentation annually addressing dating violence
- "Traffick 911" presentation addressing human trafficking to upper elementary and secondary students
- □ Peace Officer Interaction training provided annually to secondary students

Results From the Safe and Drug Free Schools and Communities Act

The resources that we received from this legislation were used to purchase curricular materials and character education materials. These funds also help to support our district-wide Red Ribbon Week activities and also to support the use of security cameras.

January 10, 2022

For more information please contact Darla Henry, Santo High School Principal, at 940-769-3847.

Respectfully Submitted,

Darla Henry

Darla Henry Principal Santo High School



| | | Institution Type (does not include | Total | | | | | | | |
|---------------|---------------|-------------------------------------|----------|------|---|----------|---|------|-----|--|
| District | % of Students | Tech Schools) | Students | <2.0 | | 2.5-2.99 | | >3.5 | Unk | |
| DUBLIN ISD | | Four-Year Public University | 15 | 5 | 2 | 2 | 3 | 2 | 1 | |
| UBLIN ISD | | Two-Year Public Colleges | 20 | 8 | 4 | 2 | 2 | 4 | (| |
| UBLIN ISD | | Independent Colleges & Universities | i oi | | | | | | _ | |
| DUBLIN ISD | 49% | TOTAL IN POST-SECONDARY | 35 | | | | | | | |
| UBLIN ISD | 6% | Not Trackable | 4 | | | 1 | | | | |
| OUBLIN ISD | | Not Found | 33 | | | | | 1 | | |
| UBLIN ISD | | Total High School Graduates | 72 | | 1 | | | | | |
| SANTO ISD | 14% | Four-Year Public University | (4) | | | | | - | | |
| ANTO ISD | | Two-Year Public Colleges | 15 | 4 | 3 | 1 | 3 | 3 | 1 | |
| SANTO ISD | | Independent Colleges & Universities | 0 | | | | | | | |
| ANTO ISD | | TOTAL IN POST-SECONDARY | 19 | | | | | | | |
| ANTO ISD | | Not Trackable | 1 | | | - | | | | |
| ANTO ISD | | Not Found | 8 | | | | | | | |
| ANTO ISD | 1 | Total High School Graduates | 28 | | | | | | | |
| ROCK ISD | 28% | Four-Year Public University | 27 | 3 | 2 | 8 | 4 | 10 | (| |
| ROCK ISD | | Two-Year Public Colleges | 35 | 6 | | 4 | | 7 | | |
| ROCK ISD | | Independent Colleges & Universities | 6 | | | | | | | |
| ROCK ISD | | TOTAL IN POST-SECONDARY | 68 | | | | | | | |
| ROCK ISD | | Not Trackable | 0 | | | | | | | |
| ROCK ISD | | Not Found | 29 | _ | | | | | | |
| OCK ISD | 5070 | Total High School Graduates | 97 | | | | | | | |
| LSAP ISD | 006 | Four-Year Public University | 7 | 1 | 1 | 0 | 5 | 0 | (| |
| LLSAP ISD | | Two-Year Public Colleges | 21 | 2 | 1 | 3 | | 5 | | |
| LLSAP ISD | | Independent Colleges & Universities | 3 | 2 | 3 | 3 | 0 | 2 | | |
| ILLSAP ISD | 410/2 | TOTAL IN POST-SECONDARY | 31 | | | | | | | |
| LLSAP ISD | | Not Trackable | 0 | | | | | | _ | |
| LLSAP ISD | | Not Found | 44 | _ | | | | | | |
| LLSAP ISD | 55% | Total High School Graduates | 75 | | | | | | | |
| ASTER ISD | 150/ | Four-Year Public University | | 2 | 0 | 2 | | | | |
| ASTER ISD | | Two-Year Public Colleges | 11 | 2 | 0 | 3 | | 3 | (| |
| ASTER ISD | | Independent Colleges & Universities | 20 | 3 | 3 | 3 | 4 | 6 |] | |
| EASTER ISD | 3% | TOTAL IN POST-SECONDARY | 33 | | _ | | | | _ | |
| EASTER ISD | | Not Trackable | | | | | | | | |
| EASTER ISD | | Not Found | 2 | | | | | | _ | |
| EASTER ISD | 51% | | | _ | | | | | | |
| | 00/ | Total High School Graduates | 71 | | | | | | | |
| DOLVILLE ISD | | Four-Year Public University | 4 | | | | | - | | |
| DOLVILLE ISD | | Two-Year Public Colleges | 11 | 3 | 2 | 11 | 3 | 2 | (| |
| OOLVILLE ISD | 1 7% | Independent Colleges & Universities | 3 | | | | | | | |
| OOLVILLE ISD | | TOTAL IN POST-SECONDARY | 18 | | | | | | | |
| OOLVILLE ISD | | Not Trackable | 2 | | | | | | | |
| POOLVILLE ISD | 57% | Not Found | 26 | | | | | | | |
| OOLVILLE ISD | | Total High School Graduates | 46 | | | | | | | |

GPA of 2018-2019 Graduates Enrolled in Higher Education During 2019-2020